

Curriculum development and philosophy at Woody Creek Kids

Our school is built upon the belief that children are naturally capable and motivated learners, with their own sets of beliefs, ideas, interests and opinions. Rather than empty vessels to be filled with information, we view children as rich and creative thinkers who thrive when treated with respect and support. As such, our students are the driving force behind our curriculum development.

At WCK we support everyone's right to learn and grow in an environment that is nourishing to mind, body and soul. Children and teachers are immersed in a symbiotic relationship that fosters the love of learning. Curiosity is welcomed and encouraged and seen as an opportunity for educators to extend and deepen each child's learning experience.

Through a process of observation and documentation teachers gain insight into the interests and inquiries of children. In many cases, this understanding offers a starting point for a long term investigation. Rooted in provocations and explorations, an investigation is given enough time to naturally develop and take its own form. Free from a productivity mindset, an investigation is allowed to nestle in the process of time and experience.

Our school is a democratic environment where children, families and teachers have a voice. The interactions between all parties enrich the school experience and strengthen community bonds.